

# LSESU LAW SOCIETY HANDBOOK - MODULES

At the end of the 2022/23 Academic Year, the LSESU Law Society Committee asked its members to provide their feedback on the law courses that they had elected to take. We would like to thank everyone that shared their experiences and contributed to the creation of this handbook.

Please do remember that these are the opinions of students and are by no means truly reflective of the course and/or teaching. You may find that you have an entirely different experience if you elect to take any one of the following courses. The LSESU Law Society encourages you to take modules that interest you and to not solely rely on the feedback outlined in this handbook.

The LSESU Law Society created this handbook to be distributed to its members and students of LSE. The views outlined below are not reflective of those of the committee.

The opinions in this handbook are entirely independent of the LSE Law Department.

We hope that this proves helpful,

The 2023/24 LSESU Law Society Committee

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# LL201 LAW AND STATE POWER

Course Convener(s): Professor Thomas Poole

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## OVERVIEW

Law and State Power seeks to broaden your knowledge of the functions of the British system. Classic themes include tensions between technocracy and democracy, bureaucratic rationality and charismatic authority, as well as agent autonomy and political accountability. These are all explored through the lens of state power.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	67.5 / 68	72.7 / 18.2
18/19	64.1 / 64	54.5 / 27.3
17/18	65.1 / 66	68.8 / 12.5

- Number of students: 15 - 30
- Style of teaching: Seminars
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- Content-wise, the topic was very interesting and it combined a good mix of political philosophy and how the British administration works. There is a strong focus on the analysis of institutional structures and how they work in practice. Thomas Poole is a really good teacher and offers to look through practice exams during the revision period. However, the course is still quite new and, in a sense, still finding its footing; the most recent cohort was the first to attempt the 'new version' of LL201. This is not to highlight a problem with the course, but rather something that prospective students may want to think about when selecting their modules.

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## WORDS OF WISDOM

- A decently good understanding of LL106 Public Law would be recommended if you wanted to attempt this course as the political philosophy readings can be quite challenging.

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## SIMILAR MODULES

- LL106 Public Law
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# LL202 COMMERCIAL CONTRACTS

Course Convener(s): Dr Paul MacMahon and Dr Joseph Spooner

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## OVERVIEW

Commercial Contracts furthers your study of private law by analysing contracts of a commercial nature. AT will focus on developing the Contract Law syllabus from your first year while WT will be centred around Commercial Law.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	65.4 / 66	74.8 / 19.4
20/21	66.4 / 66	71.4 / 26.2
19/20	65.5 / 66	86.2 / 11.5

- Number of students: 60 - 90
- Style of teaching: Lectures and Classes
- Pre-requisites: LL104 Law of Obligations

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## PERSONAL EXPERIENCES

- The course was quite well taught as the lectures covered most of the content that students needed to know. The reading list was of an appropriate size and helped us focus on the key debates. The lectures were also really good at explaining key concepts. The content can, in some sense, be quite applicable for pursuing a career in commercial law; however, because of the strike action that occurred in the past academic year, the commercial element of the course ended up being under-explored. If there was one criticism to level at the module, it would be that successful exam techniques could have been covered in more detail in our classes.
- I think that the lecturers as a whole are quite engaging and well-respected in their field. For students interested in learning about private law, this is an important module to take as it builds on the foundational elements of Contract Law that we touch upon in LL104 Law of Obligations. I do think that the relevance of this module to achieving a career in the city can be overstated. Students won't pick up a strong level of 'commercial awareness' by simply taking this course.

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## WORDS OF WISDOM

- Really pay attention to the lecture content as they give a great overview of the relevant weeks and they are quite comprehensive. Rewatching them is probably a necessity as the content found on the slides are not the most detailed. In the early stages of revision, it is quite important to decide whether you want to focus on answering problem questions or essays as there are some weeks that mainly come up in one form and not the other.

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## SIMILAR MODULES

- LL104 Law of Obligations / LL142 Contract Law
  - LL253 The Law of Corporate Insolvency
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# LL203 COMPANY LAW

Course Convener(s): Professor Eva Micheler

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## OVERVIEW

This course examines the nature of companies, their core features, and how the law implements these features while considering the policy trade-offs that occur. The relationships of various agents with differing interests in companies are analysed as well.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
20/21	67.3 / 67	69.2 / 26.9
19/20	68.1 / 68	65.2 / 34.8
18/19	64.3 / 67	59.3 / 29.6

- Number of students: 15 - 30
- Style of teaching: Lectures and Classes
- Pre-requisites: LL275 Property II (useful but non-compulsory)

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## PERSONAL EXPERIENCES

- LL203 Company Law is a well-taught course. Eva Micheler is very good in lectures and is engaging; but, relative to the actual material being taught, the readings can sometimes feel heavy. Mary Stokes is one of the best class teachers I have ever had in my time at LSE and I would definitely recommend making sure you end up in her class.
- The content of the module is very relevant regardless of what field you choose to go into, having recently begun some work in a start-up, I can say with confidence that the knowledge that I gained from this module has been highly valuable. Some of the topics in this course can be highly technical and if you are not a fan of that type of law you may find some areas quite dry. The teaching was also of a very high quality.

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## WORDS OF WISDOM

- Topics in the exam are heavily siloed, allowing for less revision come exam time in comparison to other subjects. Regarding doing well, this course is quite standard — know the law, know the tensions, and answer the wording of the questions directly. Some aspects of the course involve a number of commercial elements and requires students to (at times) think holistically.

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## SIMILAR MODULES

- LL202 Commercial Contracts
  - LL275 Property II
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# LL204 ADVANCED TORTS

Course Convener(s): Professor Emmanuel Voyiakis

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## OVERVIEW

Advanced Torts aims to broaden and deepen your knowledge of private law through a more theoretical approach to legal study. AT will focus on the theories of tort and the reasons we hold people responsible while WT will take a more doctrinal approach that students should be accustomed to from their first year.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
20/21	67.3 / 67	69.2 / 26.9
19/20	68.1 / 68	65.2 / 34.8
18/19	64.3 / 67	59.3 / 29.6

- Number of students: 15 - 30
- Style of teaching: Seminars
- Pre-requisites: LL104 Law of Obligations

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## PERSONAL EXPERIENCES

- This has been my favourite module and I hugely recommend it to any students who are considering this as an option. The content is so interesting and unique and I think it's an excellent opportunity to explore a more theoretical side to private law. Emmanuel Voyiakis is also a very responsive teacher and is always available to help answer any questions you may have. It is a more philosophical course compared to most other law modules (which I have thoroughly enjoyed) but it can be quite abstract and confusing if you are expecting it to be similar to the first-year Tort Law syllabus.
- Seminars in this module were excellent and there was a nice mix of lecturing about the ideas and discussion from the class. Emmanuel Voyiakis is also very responsive to further questions over email and requests for office hours. The content was interesting, although certain topics were probably a bit too difficult and/or abstract to be explained thoroughly through the seminar format.

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## WORDS OF WISDOM

- The syllabus is split into a more philosophical approach in the first term and a more doctrinal approach after January; as a result, the exam will have a balance of questions that suit students who lean more in either direction. Studying only the theoretical content, or only the doctrines, will enable you to answer at least 5 questions in the exam. So if you're struggling with one of the term's content, you should be safe to focus on the other half of the syllabus. But do note that the AT topics are not siloed.

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## SIMILAR MODULES

- LL104 Law of Obligations / LL143 Tort Law
  - LL305 Jurisprudence
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# LL205 MEDICAL LAW

Course Convener(s): Dr Cressida Auckland

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## OVERVIEW

The focus of this course is on an ever expanding area of law. The content analyses the legal framework that surrounds the health services and there is an overview of some of the more difficult legal and ethical dilemmas that arise when determining the limits of innovation in the medical profession.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	66.5 / 66	76.7 / 21.4
20/21	66.3 / 66	71.7 / 26.3
19/20	65.6 / 66	73.8 / 20.2

- Number of students: 70 - 100
- Style of teaching: Lectures and Classes
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- Lectures were usually a really good introduction to the topics but they were more or less a shortened version of the textbook. In my opinion, the textbook is probably one of the best source materials because everything you would need to know is in it and you can use the further readings to go into detail about what any relevant academics, that pop up in the textbook, are discussing. In terms of classes, your success may depend on the teacher you get. Emily Jackson was really engaging and made the class really participate in discussions. Content-wise, the topics were really enjoyable and the readings were really interesting which made it quite easy to revise for exams.
- This is a really enjoyable module that people tend to do well in. While it is quite difficult to get a first, quite a few people do well enough to secure high 2.1s in their results. Most people do not end up dropping below a 2.1 in this module. If your formatives are done within exam conditions then they provide a pretty good indication of how well you may do in the actual exam.

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## WORDS OF WISDOM

- There are some subtopics that exist within the wider topic and ensuring that you know the basics across all these subtopics will be key to doing well in the exam. Do not just focus on specific subtopics within topics as your scope will end up being too narrow.

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## SIMILAR MODULES

- LL105 Property I
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# LL207 CIVIL LIBERTIES AND HUMAN RIGHTS

Course Convener(s): Professor Kai Möller and Professor Conor Gearty

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## OVERVIEW

This course provides an introduction to human rights law and builds on LL106 Public Law. There is a focus on the ECHR in AT and a shift to the HRA in WT. This course is not policy-based but, instead, it focuses on the moral and political issues that arise from human rights adjudication.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	60.8 / 63	66.7 / 28.6
19/20	61 / 64	52.2 / 21.7
18/19	65.4 / 64	66.7 / 28.6

- Number of students: 15 - 30
- Style of teaching: Seminars
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- The module is divided into four sections: ECHR doctrines, the ECHR individual rights, the theory of human rights, and the HRA. Kai Möller taught the first three parts while Conor Gearty taught the last. Kai Möller is good at getting the main points across and facilitating discussion and hence his lessons are really enjoyable. Conor Gearty is very interesting and contextualises matters so that you understand the politics behind everything. His structure is simply his PowerPoint slides, which are good to base notes around, but it can also be quite difficult to know what to take notes on as it can be broad.
- For the most part, it is a very engaging module that opens up many contemporary debates about human rights in the modern world. There were discussions on topics like modern-day euthanasia and the migration bill. If you like these sorts of topics then it is an ideal module. Additionally, civil liberties is not as popular as many of the other commercial-orientated courses so you will get a lot of individual contact with leading professors in the field.

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## WORDS OF WISDOM

- The module is quite case law heavy, but you only really need to know the key elements of each case that gets highlighted in the provided class handouts. The readings are also quite enjoyable and they all compliment each other quite well. A lot of the readings were also written by Kai Möller and his writing style is quite easy to follow.

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## SIMILAR MODULES

- LL106 Public Law
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# LL210 INFORMATION TECHNOLOGY AND THE LAW

Course Convener(s): Professor Andrew Murray and Dr Martin Husovec

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## OVERVIEW

This course provides an overview of the fundamental legal issues in the field of Information Technology. There are key debates to be examined regarding internet governance and the challenge it poses for the law. Furthermore, there is consideration about the law's response to the increasing development of technology.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	66.3 / 66.5	79.7 / 18.9
20/21	66.1 / 67	77.3 / 21.6
19/20	66 / 66	77.3 / 21.2

- Number of students: 60 - 90
- Style of teaching: Lectures and Classes
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- Orla Lynskey is an amazing teacher. Content for this module is good but the weeks can sometimes seem quite jumbled and interlinked without much distinction from one another; however, that may just be down to the nature of the area of law. What is slightly frustrating is the lack of ability to pick siloed weeks for the exam; however, this may be subject to change given the move away from summatives. It should be noted that the content changes slightly every year because the area of law is always developing. In a sense, this can be both a good and a bad thing depending on the type of content that you enjoy.
- This is a really topical and relevant course for contemporary issues. The course does tend to touch on a wide range of topics so it can be slightly daunting to have so much substantive content thrown at you. But, despite this, it is a very interesting course that many students end up enjoying because of how accessible it can be.

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## WORDS OF WISDOM

- If the exam structure is somewhat similar to the previous year — that is, a giant problem question as the end-of-year exam — focus more on understanding everything that is covered in the lecture. While it can seem slightly broad, it outlines all the essentials you may need to answer a problem question of that magnitude.

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## SIMILAR MODULES

- LL295 Media Law
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# LL212 CONFLICT OF LAWS

Course Convener(s): Dr Jacco Bomhoff

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## OVERVIEW

This module concerns private law cases that cross borders and deals with conflicts and transactions that involve private individuals and companies. Broadly, jurisdiction in international litigation, choice of law issues, enforcement of foreign judgments, as well as comparative and theoretical aspects will be considered.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	68 / 68	42.1 / 42.1
20/21	66.8 / 68	68.2 / 22.7
19/20	64.5 / 68	57.1 / 42.9

- Number of students: 15 - 30
- Style of teaching: Seminars
- Pre-requisites: None

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## PERSONAL EXPERIENCES

It is important to note that this course was not on offer in the 2022/23 academic year and hence the following experiences are taken from students who had taken it in previous years:

- This is a difficult and heavy module and there is a lot of information packed into the course. There are a significant number of cases each week. This is a content-heavy course with ample technicalities. It is truly a module that works your brain. It is not a philosophical module but, rather, one focused on the 'nitty-gritty'.
- This module demands a lot and can be a challenging module. Having said that, it is a very rewarding module. It is comprehensive and provides great insight for those who are interested in studying a range of laws. Although the course primarily focuses on English and EU law, there are some comparative elements as well that go outside of that jurisdiction.

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## WORDS OF WISDOM

- I would not recommend doing a problem question for this exam as the number of topics that it encompasses can make doing well very challenging.

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## SIMILAR MODULES

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# LL221 FAMILY LAW

Course Convener(s): Dr Sarah Trotter

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## OVERVIEW

This course considers the way in which the law constructs and regulates family relationships as well as the effect that the regulation has on those relationships. There is also an examination of the law's idea of a family and its ways of engaging with the range of affiliations that people have with one another.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
20/21	67.5 / 67	67.1 / 32.9
19/20	66.8 / 68	60 / 31.1
18/19	66.4 / 67	65 / 27.5

- Number of students: 40 - 70
- Style of teaching: Lectures and Classes
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- Personally, I found this module the most interesting one this past year. The course covers topics such as gender, identity, secret births, and inheritance law. All of these were really enjoyable to learn about. Not only does the course allow you to explore topics that you would not have covered in first year, nor the compulsory modules in second or third year, but it also allows for (and welcomes) flexibility for students to discuss topics with a wide range of perspectives. The course affords you the ability to take a human rights approach or one potentially focused on autonomy. This is also a great module for those who liked LL205 Medical Law. Having taken both modules this past year, I found that the skills required for both overlap a lot and the topics also often relate to each other, especially the topics on legal parenthood and surrogacy.
- I really enjoyed how the course was taught throughout the year. Sarah Trotter is an excellent and friendly teacher. Whilst the lecture slides are more densely packed than other modules, it turned out to be quite helpful as it meant that all the key facts of cases and legislation were in one place.

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## WORDS OF WISDOM

- The lectures and the slides are really useful. They provide key summaries of the legislation and the cases which structure the course content perfectly. Do be sure that you understand what is mentioned in the lectures as they are very handy for class preparation and exam revision. When exam season does come, don't attempt any problem questions.

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## SIMILAR MODULES

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# LL232 LAW AND INSTITUTIONS OF THE EUROPEAN UNION

Course Convener(s): Dr Floris de Witte

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## OVERVIEW

This course provides an introduction to European Union Law. AT focuses on the institutional and constitutional issues while WT looks at the central policies of the Union.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	64.7 / 65	80.1 / 11
20/21	64.5 / 65	84.5 / 7.1
19/20	64.1 / 64	88.5 / 8.2

- Number of students: 180 - 200
- Style of teaching: Lectures and Classes
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- The course is quite well structured. The convener makes it clear what material is relevant for the exam and communication from him is precise and consistent. In terms of the teaching style, the lectures are quite engaging but, across classes, there tends to be a difference in focus that is largely steered by student discussion. I would say that the topic is quite interesting overall but it can be a bit tricky to get a super high mark in this module; though, in the most recent sitting, a lot more people have gotten 1sts than normal.
- Lectures are engaging and the module itself is much more interesting than the extent to which it is taught in LL106 Public Law. LL232 Law and Institutions of the European Union discusses more normative and political issues and affords students insight into the dynamics of a massive economy which, outside of simply improving your general knowledge, is pretty interesting.

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## WORDS OF WISDOM

- When preparing for the exam, make sure that the further readings are digested because, often, the questions asked will be centred around one of those readings. It makes it much easier to do well if you have done that sort of preparation beforehand.

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## SIMILAR MODULES

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## LL233 LAW OF EVIDENCE

Course Convener(s): Dr Abenaa Owusu-Bempah and Dr Federico Picinali

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### OVERVIEW

This course concentrates on criminal evidence. Emphasis is placed on notions of principle, conceptual issues, and the most significant legal rules. A common theme in this course is the idea of a fair trial and how it comes about — this leads to considerations of sexism, racism, and the potential of oppression.

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### KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	63.7 / 65	71.4 / 7.1
20/21	63.9 / 63	72.7 / 18.2
19/20	62.1 / 62	60 / 8

- Number of students: 15 - 30
- Style of teaching: Lectures and Classes
- Pre-requisites: None

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### PERSONAL EXPERIENCES

- The content was really interesting and engaging as students get the opportunity to explore ideas such as race and gender as well as how some of the law's presumptions have an adverse effect on people of colour and women. There are also parts of the course that are quite theoretical. The content was also quite relevant and related to current issues. Human rights and ECtHR case law were frequent themes in this module.
- The teaching was good and the professors would point out the connections between weeks quite clearly for the students to follow along. As this is one of the smaller module options, the lectures were not taught as formally as some of my other options. It did, at times, feel as though it was a large seminar. This was good as it meant that students could ask questions throughout the lectures if they were at any point confused. The classes, however, were centrally focused on the readings rather than the lectures and so, in order to actively participate in the discussion, you needed to complete all the readings.

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### WORDS OF WISDOM

- Linking the weeks together, where possible and relevant, makes it easier to do well. A lot of the time, class teachers will prompt you to make the links between weeks or tell you in essay feedback that certain weeks link well together. It is good to make a note of this and use it when writing future essays.

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### SIMILAR MODULES

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# LL241 EUROPEAN LEGAL HISTORY

Course Convener(s): Dr Umberto Igor Stramignoni

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## OVERVIEW

This course explores the relations and the processes that provided the foundations for the laws of Western Europe. There is an exploration of the law from the 8th century up until the late 1700s. Developments of the law are analysed across time periods in this historical module.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	68.8 / 67.5	58.3 / 41.7
19/20	66.6 / 67	63.6 / 36.4
17/18	67.3 / 67	66.7 / 41.7

- Number of students: 10 - 15
- Style of teaching: Seminars
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- The course content is very broad and covers huge periods of time and events in single lectures. This can make it difficult to understand the module as there are a lot of topics to cover. It can sometimes feel as though depth is sacrificed because of how much is squeezed into the course. That being said, Igor Stramignoni is an incredibly knowledgeable and cultured guy and if you put in enough effort there is a lot that can be gleaned from the course.
- It is unclear whether this will be the same in the upcoming academic year but, in the past, students can apply to be assessed through a 12,000-word dissertation. It can be quite difficult to have this application accepted and about 2-4 people did it in the most recent sitting. Do not underestimate the dissertation as Igor Stramignoni can be very demanding in terms of his expectations.

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## WORDS OF WISDOM

- Doing well in this module requires a lot of independent reading and research. You can be taken on a tangent in the classes and it is therefore important that you establish the fundamentals of the given topic by yourself. Also, ensure that you are doing the readings that are assigned as the convener focuses on very specific pieces and ideas to set formative and exam questions.

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## SIMILAR MODULES

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# LL250 LAW AND THE ENVIRONMENT

Course Convener(s): Professor Veerle Heyvaert

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## OVERVIEW

The aim of this course is to study and understand how law can be used to pursue environmental goals and how the law plays its role in protecting the environment on a local and global scale.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
20/21	66.1 / 67	52.4 / 38.1
19/20	66.4 / 67	54.5 / 36.4
18/19	62.9 / 62.5	57.1 / 14.3

- Number of students: 15 - 30
- Style of teaching: Seminars
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- The module can be interesting in some weeks while a bit boring in others. The course does not go into depth in the legal issues of Environmental Law, this may potentially be because half the class consisted of geography students. The module would hence be quite useful if you wanted a broad brush view of the law in this area.
- Veerle Heyvaert's teaching was very good but the seminar style of learning can be quite tricky. It can be challenging to do all the readings before the seminar as there was quite a lot of material that we had to cover. As a result, most students were unlikely to be able to critically engage with the material by the time that the seminar started and they were less engaged as a result. This may just be one of the general cons with a seminar-based module but it is definitely something worth considering.

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## WORDS OF WISDOM

- Try and be aware of the contemporary climate change issues in the world. News can come in handy when trying to understand the law and any recent climate litigation cases. More generally, it is especially important in this module to be consistent throughout the year rather than attempting to cram the content over the Easter break.

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## SIMILAR MODULES

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# LL251 INTELLECTUAL PROPERTY LAW

Course Convener(s): Dr Siva Thambisetty

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## OVERVIEW

This module examines this area of law through the themes of 'the public domain' and 'the incentive effect' to understand the debates of Intellectual Property Law.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	65.3 / 64	57.4 / 31.9
20/21	63.8 / 66	59.4 / 25
19/20	63.2 / 65	57.4 / 21.3

- Number of students: 30 - 50
- Style of teaching: Seminars
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- The course content is good and students learn a mixture of copyright, patents, and trademarks. Some of the seminars did feel as though they relied more on general knowledge than legal understanding; despite this, the teaching is very good and the seminar is very interactive. The content focused more on copyright and patents rather than trademarks, which is slightly annoying considering that the dissertation usually focuses equally on all three areas. As a result, people do tend to find the 'trademarks' aspect of the course harder to analyse. This would be more easily solved if it was focused on in greater detail in seminars. While the style of assessment is changing, this is still something that is worth considering. Students would benefit from doing their own extra research on trademarks.

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## WORDS OF WISDOM

- For the upcoming year, it is difficult to know how to prepare for the exam as the summative element is being completely removed; therefore, if I were to take this module again I would make sure to remember how important it is to ensure that your readings are done before the seminar as it would enable you to get the most out of the discussion as it thrives best on its interactivity.

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## SIMILAR MODULES

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# LL253 THE LAW OF CORPORATE INSOLVENCY

Course Convener(s): Professor Sarah Paterson

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## OVERVIEW

This module examines the possible solutions for a company in financial distress and the legal procedures that are available to them and then examines the important principles of this area of law and how they affect both financially distressed and healthy companies.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	67.8 / 68	62.5 / 37.5
20/21	67.6 / 67	66.7 / 33.3
19/20	63.3 / 65	72 / 24

- Number of students: 15 - 30
- Style of teaching: Seminars
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- This is perhaps the best-taught course at LSE — a sentiment that is largely shared by everyone who takes this module. It is as close to being spoon-fed information as you can actually achieve. For example, Sarah Paterson has curated a reading list which can just be a list of paragraphs or sentences that you have to read. The seminar teaching is excellent and Sarah Paterson is incredibly good at breaking down the relevant debates/tensions in class. Despite being incredibly well-taught, this module is still one of the hardest exams to sit. Topics do not silo beyond an AT/WT divide and so students cannot pick and choose what to focus on. While this makes for some interesting questions that cross over between weeks, it increases the amount of preparation required by quite some margin and, thus, makes it difficult to cover the sheer amount of material needed.
- Due to Sarah Paterson's background, there is an interesting exploration of the perspective of a practitioner. But, this course is not a practical guide to Corporate Insolvency Law; instead, it discusses the theory and analyses the regime from a policy perspective.

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## WORDS OF WISDOM

- A key aspect of doing well in this module is understanding how everything within the course fits together. Once you understand how the weeks all interact with each other, as well as how core tensions and ideas interact with each topic, the course becomes substantially easier. An understanding of basic corporate finance concepts can be important to understand certain cases and topics so be prepared to conduct independent work to familiarise yourself with those topics if you lack the requisite knowledge.

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## SIMILAR MODULES

- LL202 Commercial Contracts
  - LL203 Company Law
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# LL257 EMPLOYMENT LAW

Course Convener(s): Dr Astrid Sanders

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## OVERVIEW

This subject introduces the distinctive legal regulation of employment contracts and analyses dismissal, discrimination, trade unions, and collective bargaining.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	65.4 / 65	64.5 / 25.8
20/21	66.2 / 67	71.4 / 21.4
19/20	65.8 / 66	68 / 24

- Number of students: 15 - 30
- Style of teaching: Seminars
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- LL257 Employment Law is well structured. But, the textbook often can give too much information which is not necessarily important nor acknowledged or used in the class and in the exams. Often, you must do the further readings if you want to prepare for the exams as the textbook doesn't always have what you need.
- Astrid Sanders is a great teacher but the seminar structure can make it hard to follow this module. The teaching time can be quite limited compared to the regular lectures and classes style of teaching. The exam itself was also quite hard but it is manageable. I would say that a student should not assume that this module will be an easy 1st or an easy high 2.1 as it is actually quite hard. To do well you will need to put in a fair bit of work.

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## WORDS OF WISDOM

- The readings can be long and the course content is quite huge; but, since it is not too difficult to digest the debates in this course, honing your focus on select topics is the best way to succeed.

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## SIMILAR MODULES

- LL104 Law of Obligations / LL142 Contract Law / LL143 Tort Law
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# LL272 OUTLINES OF MODERN CRIMINOLOGY

Course Convener(s): Professor Nicola Lacey

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## OVERVIEW

The main focus of this module is on the classic and contemporary theories that explain criminal behaviour in society. The role of demographics, the influence of media, and the changing boundaries of criminology research in crime will be examined.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	66.6 / 67	57.7 / 34.6
20/21	65.2 / 65.5	68.2 / 22.7
19/20	65.3 / 66	70.6 / 17.6

- Number of students: 15 - 30
- Style of teaching: Seminars
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- The teaching is well done and structured, especially for the first few weeks. On the whole, the readings that are listed on our Moodle page are not too long as well. Content-wise the module is a very interesting option. In many ways, it is similar to a sociology course that focuses on the nature of crime, or on practical crime reduction. The type of content taught in this module is quite different when compared to a traditional law course.

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## WORDS OF WISDOM

- There are a couple of weeks on the sociological theories of crime. This is theoretically interesting but it requires a deep understanding of the topic. I would not recommend focusing on those unless you have a clear view of the content.

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## SIMILAR MODULES

- LL305 Jurisprudence
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## LL275 PROPERTY II

Course Convener(s): Professor Neil Duxbury and Professor Charlie Webb

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### OVERVIEW

This module covers Land Law in AT and Trusts Law in WT. The AT component focuses on the principles of the physical property and examines the various interests that a party may have in land. WT focuses on the circumstances in which trusts arise, the obligations of trustees, and the remedies available in case of breach.

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### KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	61.8 / 62	66.7 / 10
20/21	65.1 / 65	74.9 / 19.2
19/20	65.1 / 66	71.1 / 20.9

- Number of students: 180 - 200
- Style of teaching: Lectures and Classes
- Pre-requisites: None

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### PERSONAL EXPERIENCES

- This module is a subject that many people tend to find quite tricky and quite dry. The law here is slightly technical and can be difficult to understand — especially at the start. Things do tend to come together as you make your way through the course but you will most probably be confused in the beginning. In terms of the lectures and teaching, I would say that Neil Duxbury has quite detailed slides while Charlie Webb's slides are quite bare so you have a significant contrast when they switch after the Christmas break. The detailed slides can be quite useful during revision though so do make sure to refer back to them in the Easter break.
- Classes in this module tend to be at the discretion of your specific professor. Some will follow the class questions that are set for you while others are more happy to let the students lead the class discussion by asking questions on areas that they don't understand (which may be a lot in the beginning).

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### WORDS OF WISDOM

- The exam does not require you to do a set number of problem questions or essay questions so I would say that if you know that you do particularly well in one and not the other, you can focus on those quite easily. There also do tend to be quite clear patterns as to what comes up so be sure to check past papers before the exam to prepare yourself.

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### SIMILAR MODULES

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# LL278 PUBLIC INTERNATIONAL LAW

Course Convener(s): Professor Gerry Simpson

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## OVERVIEW

This course provides an introduction to the concepts, principles, and institutions of the international legal system. The work of international institutions as well as the debates over their limitations are analysed in detail.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	63.4 / 67	65.9 / 27.3
20/21	67.2 / 67.5	60 / 33.3
19/20	67.6 / 68	55.2 / 40.3

- Number of students: 40 - 70
- Style of teaching: Lectures and Classes
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- The content is genuinely interesting but the topics are always really broad; as a result, it is easy to get overwhelmed by the content and not know what to put into essays. The lecturer changes roughly six times and so you may not have the chance to get used to any one style of lecturing.
- Content-wise the course was very interesting but the module does assume a fair bit of pre-existing knowledge in some way. It is very much not a typical law module that focuses on either black letter law or more theoretical discussions. In a sense it is more like an international relations module or something you would find on a social science course — this may be why it is a common outside option for non-law students as well. Overall, if you are interested in current affairs, this may be the module for you; but, it won't be like other law modules that you may have perhaps become used to.

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## WORDS OF WISDOM

- Make sure you are actually interested in the content that you are learning as that will get you through this course. It is also perhaps important to keep up with current affairs and have a general level of knowledge regarding how international relations work.

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## SIMILAR MODULES

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# LL284 TOPICS IN SENTENCING AND CRIMINAL JUSTICE

Course Convener(s): Dr Richard Martin

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## OVERVIEW

This module explores the laws, policies, and regulatory schemes that govern how different actors in the criminal process work. There is an examination of the construction of cases through the criminal process and then a shift toward how and why judges perform the role that they have been ascribed in sentencing.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	65.7 / 67	57.1 / 28.6
20/21	66.5 / 66	52.9 / 35.3
19/20	63.1 / 64	80 / 6.7

- Number of students: 15 - 30
- Style of teaching: Seminars
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- Richard Martin tends to favour a free and open discussion over directly teaching all the necessary materials that can be found on his slides. Therefore, you may find yourself leaving his seminars having deeply focused on one area of the week's topic at the cost of a broader approach. The weeks are all theoretically interesting and the first half of the term is focused on elements of the criminal justice system — examples include the police and prosecution. The latter half of the term focuses on sentencing guidelines alongside slightly more niche sentencing situations.

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## WORDS OF WISDOM

- If you are the type of person who struggles to get the readings done before the seminar, this may be a challenging course considering the Professor's approach to an open discussion with students.

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## SIMILAR MODULES

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## LL293 TAX AND TAX AVOIDANCE

Course Convener(s): Dr Michael Blackwell and Mr Eduardo Baistrocchi

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### OVERVIEW

This module is more academic than practical. There is a strong policy approach in this module but the legal issues are still important. AT will focus on the tax administration system in the UK while WT will shift the attention to tax avoidance issues.

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### KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	66.1 / 66.5	50 / 37.5
20/21	65.6 / 67	89.5 / 5.3
19/20	67.8 / 68	56 / 40

- Number of students: 15 - 30
- Style of teaching: Seminars
- Pre-requisites: None

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### PERSONAL EXPERIENCES

- Unlike most other seminar-based courses, this module teaches in 3-hour classes rather than the traditional 2-hour timings. In my opinion, the course content can be interesting and Michael Blackwell is a leading expert in this field but the topics can be very difficult to get to grips with. Further, given how flexible tax law is in general, the topics of this module can change from year to year.
- This course requires a real interest in this area of law if you want to do well. The 3-hour seminars use PowerPoint presentations with an ungodly number of slides that you have to digest and I found that studying for the exam was harder than learning the actual topics themselves. The seminars tend to simply cover the assigned readings, but they can sometimes divert to unrelated content. It can be tricky to get to grips with this course and this is something that most people find each year. The course convener is very intelligent and passionate but, if you want to do well here, you must be too.

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### WORDS OF WISDOM

- Rather than waiting until Easter, reading the cases as the course progresses is key to staying on top of this module. Do keep in mind that the expectation is not to understand the country's actual tax scheme and the technicalities that ensue; rather, you just need to understand the principles that come out of it. Consider relating the content to the role that tax should have in society, rule of law concepts, and the morality of interference with an individual's property.

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### SIMILAR MODULES

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# LL295 MEDIA LAW

Course Convener(s): Dr Andrew Scott

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## OVERVIEW

This course examines the law and regulation of media in the UK and the influence that the EU and international law has provided. Broadly, the course covers the regulation of content in defending private interests, the regulation of content in defending public interests, and the control of journalistic practices.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	66.9 / 67	65.5 / 24.1
19/20	62.2 / 66	73.9 / 13
18/19	61.5 / 65	63.2 / 21.1

- Number of students: 15 - 30
- Style of teaching: Seminars
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- I think that this module requires quite a bit of independent study to do well and you will only enjoy this course if it is an area of law that interests you. But, if you do enjoy this subject, you will really thrive in this course as I think it is a really unique module that is not really comparable to anything else that has been taught in the past academic year.

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## WORDS OF WISDOM

- In terms of the summative, we were afforded great flexibility in answering either Andrew Scott's question or one which you created on your own. So, if there is a niche in this area of law that you are drawn to, you have the scope to truly explore your interests and that would lead to a better piece of work that you could submit.

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## SIMILAR MODULES

- LL210 Information Technology and the Law
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# LL300 COMPETITION LAW

Course Convener(s): Professor Pablo Ibáñez Colomo

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## OVERVIEW

This module will take you through Competition Law in its economic and institutional context before addressing the substantive and procedural aspects of this area.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	64.5 / 64	69.7 / 21.2
20/21	65.7 / 66	82.8 / 13.8
19/20	64.6 / 64	84 / 12

- Number of students: 15 - 30
- Style of teaching: Lectures and Classes
- Pre-requisites: None

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## PERSONAL EXPERIENCES

- The slides provided are very detailed but the classes were very much up to the students to direct. Questions that ended up being asked in class tended to guide each lesson. Structure-wise there is not much to complain about. Pablo Colomo is one of the leading academics in this field but he makes sure not to overcomplicate anything. Overall, the course is very organised and simple to digest — this is very important when you need to learn the basics of the legal topic.

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## WORDS OF WISDOM

- There are three main sections — agreements, abuses, and mergers. For the exam, two have to be picked as a minimum. While this is quite obvious advice, try not to slack off during the year. Starting practice problem questions early is a very good way of practicing and the exam has a compulsory problem question that students have to tackle.

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## SIMILAR MODULES

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# LL342 INTERNATIONAL PROTECTION OF HUMAN RIGHTS

Course Convener(s): Dr Chaloka Beyani

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## OVERVIEW

The course provides an account of the application of human rights standards in international law. There are both theoretical and practical elements that are considered in this module. Given the international element, there are also comparative aspects between European, American, and African systems.

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## KEY INFORMATION

Year	Mean / Median	2.1% / 1%
21/22	69.4 / 69.5	50 / 50
20/21	67.8 / 67	61.9 / 33.3
19/20	67.4 / 70	45 / 55

- Number of students: 15 - 25
- Style of teaching: Seminars
- Pre-requisites: Completing LL207 Civil Liberties and Human Rights or LL278 Public International Law

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## PERSONAL EXPERIENCES

- The teaching is generally of a high standard though I know that a few students complained about the limits of the teacher's availability outside of classes. I definitely enjoyed the course and the fact that the module is fully assessed by a summative means that you can sit back and enjoy the lessons without having to stress about noting down all the minute details. You have to do a presentation at some point in the year on a topic of your choosing that will lead to approval for your summative topic.
- If you enjoy working independently and have a good idea of how to write a solid dissertation on a legal topic then this module may be great for you. From experience, it is highly likely that you might start out with a topic in mind and then narrow/expand/change it based on the availability of the readings. The important thing is to not be pigeonholed into any one idea.

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## WORDS OF WISDOM

- Students should remain proactive and take the initiative to reach out regarding topics for their summative or any general questions. Similarly, it is important that students decide on a topic early — ideally by November — and start doing their research around the Christmas holidays to give them enough time to write and rewrite the summative to make sure it fits the criteria demanded.

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## SIMILAR MODULES

- LL207 Civil Liberties and Human Rights
  - LL278 Public International Law
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